



## EDPD 5264: [Utah Teachers of Math Conference](#) Conference Course

Spring 2024

Tuesday, January 30, 2024 - Sunday, February 18, 2024

### Course Information:

Name Instructor

Email

Cell

Zoom Room Link

#### **Office Hours:**

By appointment

#### **Class Hours:**

The course is entirely online and asynchronous. There will be assignments via Canvas, SUU's learning management system (LMS).

#### **Dates:**

Tuesday, January 30, 2024 - Sunday, February 18, 2024

#### **Class**

[Insert Canvas course link here]

#### **Credits:**

This is a 1 1/2-credit course and is anticipated to take approximately 7.5 hours of time over 2 1/2 weeks. There are 2 assignments related to the conference.

## **Course Description, Outcome & Requirement**

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### **Description**

This course includes 15 hours of [Utah Teachers of Math Conference](#) conference attendance with 7.5-hours of asynchronous Canvas course work related to the conference sessions (add link here). Upon completion of the course, and a passing grade of a C or higher, learners will earn a 1 1/2 university graduate continuing education credit.

### **Course Outcomes**

To apply [Utah Teachers of Math Conference](#) conference learning and application.

### **Requirement**

*To qualify for credit, Southern Utah University requires that learners must complete 15 hours of contact time per credit hour in any given course.*

## **Required Course Material**

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All course materials are related to the [Utah Teachers of Math Conference](#) conference sessions.

## **Grading and Assignments**

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The following grading standards will be used in this class:

<b>Grade</b>	<b>Range</b>
A	100 % to 94.0%
A-	< 94.0 % to 90.0%
B+	< 90.0 % to 87.0%
B	< 87.0 % to 84.0%
B-	< 84.0 % to 80.0%
C+	< 80.0 % to 77.0%
C	< 77.0 % to 74.0%
C-	< 74.0 % to 70.0%
D+	< 70.0 % to 67.0%
D	< 67.0 % to 64.0%
D-	< 64.0 % to 61.0%
F	< 61.0 % to 0.0%

**Grading & Assignments (100 pts.)**

**Documentation (25 pts total)**

(25% of your grade)

Enrollees must provide proof of conference registration (12.5 pts) and attendance (12.5 pts). Acceptable documentation includes receipt of paid registration AND a selfie at an in person or virtual conference session.

**Reflection Response (75 pts. total)**

(75% of your grade)

Enrollees must submit a list of attended [Utah Teachers of Math Conference](https://uctm2024conference.sched.com) sessions/conference activities with presenter name and session title, including the time each session/activity was attended. Enrollees will also share the following information:

1. What you learned in each session (<https://uctm2024conference.sched.com>)
2. How you will apply this learning to your teaching
3. How you will teach what you learned to another teacher
4. Share your favorite idea you learned and why it's your favorite

This assignment can be completed through any one of the following delivery formats:

- 500 word paper
- PowerPoint
- Prezi
- Video
- Infographic
- Or another creative submission (surprise me!)

**Rubric**

	No points	Half points	Full points
Documentation (25%)	No documentation or poorly done	Proof of registration OR attendance	Proof of registration AND attendance
Reflection Response (75%)	No submission	List of attended sessions is incomplete and does not include date, time, and/or duration of each session. Did not address the four questions asked	Descriptive list of all attended sessions/conference activities with the presenter's name and session title including date and time of each session/activity. Addressed the four questions

## Other Grading Policies

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**Cheating:** Please refer to the Academic Catalog or the Student Handbook for the University's statement on academic honesty. It is your job to know whether you are breaking the rules. If you have questions or concerns about the Policies and Procedures in the Student Handbook please ask! I will not tolerate plagiarism and cheating. Dishonest assignments will receive a zero on the first offense and repeat offenders will receive an F for their grade in the class. In addition, all cheaters and plagiarizers will be reported to the office of the dean of students regardless of whether it is your first offense.

## Course Policies

# Statements Required in Course Syllabi

Per SUU [Policy 6.36](#)

**COVID Website:** <https://www.suu.edu/coronavirus/>

**Thriving Thunderbirds:** If you find yourself struggling with mental health issues, please visit <https://www.suu.edu/mentalhealth> for resources.

**ACADEMIC INTEGRITY:** Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent (see [SUU Policy 6.33](#)). You are expected to have read and understood the current SUU student conduct code ([SUU Policy 11.2](#)) regarding student responsibilities and rights, the intellectual property policy ([SUU Policy 5.52](#)), information about procedures, and what constitutes acceptable behavior.

Please Note: The use of websites or services that sell or generate essays is a violation of these policies; likewise, the use of websites or services that provide answers to assignments, quizzes, or tests is also a violation of these policies.

**ADA STATEMENT:** Students with medical, psychological, learning, or other disabilities desiring academic adjustments, accommodations, or auxiliary aids will need to contact the [Disability Resource Center](#), located in Room 206F of the Sharwan Smith Center or by phone at (435) 865-8042. The Disability Resource Center determines eligibility for and authorizes the provision of services.

If your instructor requires attendance, you may need to seek an ADA accommodation to request an exception to this attendance policy. Please contact the Disability Resource Center to determine what, if any, ADA accommodations are reasonable and appropriate.

**EMERGENCY MANAGEMENT STATEMENT:** In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the mySUU portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at <http://www.suu.edu/emergency>.

**HEOA COMPLIANCE STATEMENT:** For a full set of Higher Education Opportunity Act (HEOA) compliance statements, please visit <https://www.suu.edu/heoa>. The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law; additional information can be found at <https://my.suu.edu/help/article/1096/heoa-compliance-plan>. You are also expected to comply with policies regarding intellectual property ([SUU Policy 5.52](#)) and copyright ([SUU Policy 5.54](#)).

**DISCLAIMER STATEMENT:** Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

**(optional) SUUSA STATEMENT:** As a student at SUU, you have representation from the SUU Student Association (SUUSA) which advocates for student interests and helps work as a liaison between the students and the university administration. You can submit T-Bird Squawks feedback by going to <https://www.suu.edu/suusa/voice>. Likewise, you can learn more about SUUSA's Executive Council at <https://www.suu.edu/suusa/executive-council> and about all of SUUSA's Student Senators at <https://www.suu.edu/suusa/senate>. If you have any specific concerns regarding any of your courses, please contact the SUUSA VP of Academics at: [suusa\\_academicsvp@suu.edu](mailto:suusa_academicsvp@suu.edu).

**(optional) Thriving Thunderbirds:** If you find yourself struggling with mental health issues, please visit <https://www.suu.edu/mentalhealth> for access to valuable resources.

Mental health is essential for your academic success. SUU provides resources, support, and services to address mental health issues at every level of concern. We are committed to helping all [Thunderbirds Thrive](#).

If you need assistance navigating any of the resources, please contact [Counseling and Psychological Services](#), the [Dean of Students' Office](#), or the [Health and Wellness Center](#).

*Note: This syllabus is meant to serve as an outline and guide for the course. Please note that the instructor(s) may modify it at any time with reasonable notice to students. The instructor(s) may also modify the schedule at any time to accommodate the needs of the class. Should you have any questions or concerns about the syllabus, it is your responsibility to contact the instructor(s) for clarification.*